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# AN ACOUSTIC ANALYSIS OF SHARED **ENJOYMENT IN ECA INTERACTIONS OF CHILDREN WITH AUTISM**



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## INTRODUCTION AND MOTIVATION

- Social interaction deficits: main symptoms of people diagnosed with autism.
- Shared Enjoyment: the "pleasure in interactive participation or conversation".
- Laughter: objective expression of shared enjoyment.
  - Voiced -> positive affect
  - Unvoiced -> social facilitator

Voiced/Unvoiced Laughter

Social Zones of Voiced/

**Unvoiced Laughter** 



**Different Social Functions** 

**Different Feature Level Patterns** 

# RACHEL ECA INTERACTION CORPUS

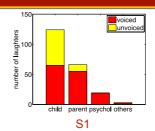
- Recordings of a child interacting with an ECA (Embodied Conversational Agent), Rachel, and his/her parent.
- Designed to encourage children to:
  - Participate in social interactions
  - · Display their emotional reasoning abilities

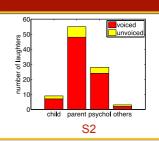
Subjects	<b>S1</b>	S2
subject description	12-year old boy	6-year old boy
expressive language score	6 years, 7 months	2 years, 9 months



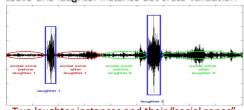
### ANALYSIS OF SHARED ENJOYMENT INSTANCES

- S1: 189 laughter instances
- S2: 82 laughter instances
- · Differences in the content of social interactions between the two subjects.





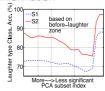
- Social Zones
  - Areas before/after laughter instances
  - Duration of 2,4,6,8,10 sec
- Features
  - Pitch, intensity, 13 MFBs (Mel-Filterbank Coef.)
  - · Mean, stand. dev., skewness, kurtosis, 25%, 75% quartile, quartile range
  - Computed over 0.5, 1, 1.5, 2, 2.5 sec.
  - Dimensionality reduction with PCA (Principal Component Analysis)
- Classifier
  - Naïve Bayes
  - Leave-one-laughter instance out cross-validation



Two laughter instances and their "social zones"

# **EXPERIMENTS**

- · Socially Relevant Information Retrieval
  - · Project original 120-dimensional feature vector to different PCA components
  - 10 least significant PCA dimensions -> shared enjoyment information



Mean classification accuracy of before-laughter social zones for acoustic feature projections on 10-dimensional PCA subsets with decreasing significance.

- · Laughter Classification
  - 85.2% for S1, 96.5% for S2 (2.5s window)
  - · Larger windows -> better results
  - Laughter incidents from S2 more differentiable
- Social Zones Classification
  - 74.4-95.9% for S1, 94.3-99.6% for S2
  - 10 sec -> interval with useful information for predicting social interaction

### **DISCUSSION AND CONCLUSIONS**

- Acoustic patterns of social zones are indicative of the type of shared enjoyment.
- Difference in the ways the studied children engaged in social interactions
- Shared enjoyment instances are more prominent than instances negotiating social subtleties.
- Future directions: examine identity of speaker, lexical content and visual cues of social zones.

### **REFERENCES**

- Hudenko, et al., "Laughter differs in children with autism," JADD, 2009.
- Mower, Black, et al., "Rachel: Design of an emotionally targeted interactive agent for children with autism," ICME, 2011.



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